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Dual-Mode Universities: A Possible Answer for South Africa's Higher Education Crisis?

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KEYWORDS Cost-effectiveness. Higher Education. Distance Education. Student Access

ABSTRACT Violent student unrests over the escalating costs of and a scarcity of places in South African higher education institutions necessitated research into the conversion of single-mode, face-to-face universities into dual-mode universities as a possible solution for the higher education crisis in South Africa. The objective of this literature study is to highlight issues that may impede or promote the expansion of dual-mode universities, such as the perceived cost-effectiveness of dual-mode universities, the changing role of academic and administrative staff in dual-mode universities, the need for institutional support, and the role played by a specialised distance education unit to facilitate the dual-mode provision of higher education. The study found that there is resistance among academics and administrative staff to embrace dual-mode universities. Recommendations are made.